| Subject | NJSLS | Minutes per <br> Day (at <br> least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader - "It is Spring" <br> - 3 phonics worksheets - Short O, <br>  rhyming <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader - "It is Spring" <br> - 3 phonics worksheets - Short O, rhyming <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| Math | MA.K.MD.A. 2 | 60 | - Read a graph lesson 12.5 <br> - https://classroom.freckle.com/\#/login |  |
| Science | $\begin{aligned} & \text { K-PS2 } \\ & \text { 1-LS1 } \end{aligned}$ | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Read/Listen to magazine "Let's Move!" |  |
| Social Studies | SOC.6.1.4.C.CS1 | 30 | - Needs/Wants worksheet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see my district website for additional resources. |  |
| Spanish | WL 7.1.NM.A. 2 WL 7.1.NH.A. 5 WL 7.1.NH.A. 8 | 20 | Complete the writing prompt: <br> "My favorite season is..." (winter, fall, spring, or summer). <br> Draw a picture of what your favorite season looks like. Use the correct Spanish word for each season and write it on your paper:: <br> el invierno $=$ winter <br> la primavera $=$ spring <br> el verano = summer <br> el otoño $=$ fall <br> Please see my district website for additional resources. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

Day 22 Schedule: 4-22-20 Grade KDG

| Subject | NJSLS | Minutes per <br> Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader - "It is Spring" <br> - "It is Spring "worksheet - Many thing happen in Spring- draw 4 pictures of what happens in Spring <br> - 2 phonics worksheets - Short E, "The Big Cake" <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Ms. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader - "It is Spring" <br> - "It is Spring "worksheet - Many thing <br>  happen in Spring- draw 4 pictures of <br>  what happens in Spring <br> $-\quad 2$ phonics worksheets - Short E, "The  <br>  Big Cake" <br> $-\quad$ Review sight word list/flash cards  <br> - https://www.raz-kids.com/ |  |
| Math | MA.K.MD.A. 2 MA.K.G.A. 3 | 60 | - Chapter 12 Review/Test pg 717 <br> - https://classroom.freckle.com/\#/login |  |
| Science | $\begin{aligned} & \text { K-PS2 } \\ & \text { 1-LS1 } \end{aligned}$ | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete page 4 of magazine: Push or Pull? |  |
| Social Studies | SOC.6.1.4.C.CS1 | 30 | - Needs/Shelter worksheet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see my district website for additional resources. |  |
| Art | 1.1.2.D. 1 | 20 | Please see the teacher website for lessons and activities in the home instruction tab. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini re- reader - "It is Spring" 2 phonics worksheets -bug and the web, and rhyming Review sight word list/flash cards <br> https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini re- reader - "It is Spring" 2 phonics worksheets -bug and the web, and rhyming Review sight word list/flash cards <br> https://www.raz-kids.com/ |  |
| Math | MA.K.CC.C. 6 | 60 | - 2 worksheets: more/less, our senses <br> - $\frac{\mathrm{https}: / / \text { classroom.freckle.com/\#/ }}{\text { login }}$ |  |
| Science | $\begin{aligned} & \text { K-PS2 } \\ & \text { 1-LS1 } \end{aligned}$ | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Reread Magazine: Let's Move! <br> - Watch video: Make It Move! |  |
| Social Studies | SOC.6.1.4.C.CS1 | 30 | - Needs/Wants journal |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will read the Great Body Shop called "My Body is Special!" Students will create or add to their health journal using details from the reading to answer the suggested journal questions. <br> Please see my district website for additional resources. |  |
| Technology | 8.1 | 20 | Coding worksheet 1 Get mouse to cheese <br> Please see my district website for additional resources. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

Day 24 Schedule: 4-24-20 Grade KDG

| Subject | NJSLS | Minutes per <br> Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader Reread - "It is Spring" <br> - 2 phonics worksheets - Sight words, rhyming <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini Reader Reread - "It is Spring" <br> - 2 phonics worksheets - Sight words, rhyming <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| Math | MA.K.OA.A. 1 | 60 | - 3 worksheets: adding/ recycling paper <br> - https://classroom.freckle.com/\#/log in |  |
| Science | $\begin{aligned} & \text { K-PS2 } \\ & \text { 1-LS1 } \end{aligned}$ | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete Worksheet: Reading Checkpoint: Let's Move |  |
| Social Studies | $\begin{aligned} & \hline \text { SOC.6.1.4.C. } 2 \\ & \text { HPE.2.1.2.B.CS1 } \end{aligned}$ | 30 | - Healthy vs. Unhealthy worksheet |  |
| Music | . 1.1.2.B. 2 | 20 | Identify various non-pitched percussion instruments 1.1.2.B. 2 <br> Design an Instrument: Create or draw a new instrument! <br> See My website. |  |
| Spanish | WL 7.1.NM.A. 2 WL 7.1.NH.A. 5 WL 7.1.NH.A. 8 | 20 | Complete the writing prompt: <br> "My favorite month is..." on a separate piece of paper. Write the month down in English and in Spanish (using the worksheet with the Spanish months). Draw two (2) things you enjoy doing during your favorite month. <br> Please see my district website for additional resources. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

Day 25 Schedule: 4-27-20 Grade KDG

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini re- reader - "It is Spring" <br> - 2 phonics worksheets -Short <br> O, Short U <br> - Review sight word list/flash cards <br> - $\underline{\text { https://www.raz-kids.com/ }}$ |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini re- reader - "It is Spring" <br> - 2 phonics worksheets -Short O, Short U <br> Review sight word list/flash cards <br> https://www.raz-kids.com/ |  |
| Math | MA.K.OA.A. 1 | 60 | - 2 worksheets: Addition wksht <br> - -STEM Activity- Rocks wksht <br> - https://classroom.freckle.com/ \#/login |  |
| Science | $\begin{aligned} & \text { K-PS2 } \\ & \text { 1-LS1 } \end{aligned}$ | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete Worksheet: Test Pushes and Pulls |  |
| Social Studies | SOC.6.1.4.C. 2 <br> HPE.2.1.2.B.CS1 | 30 | - Food Group Sort wksht <br> - Color, Cut, and Glue Fruits, Vegetables, Proteins, and Whole Grains |  |
| Music | 1.1.2.B. 2 | 20 | Learn the song Rain Rain Go away with So and Mi music notes. See my Website |  |
| Spanish | WL 7.1.NM.A. 2 <br> WL 7.1.NH.A. 5 <br> WL 7.1.NH.A. 8 | 20 | Complete practice with the days of the week. Trace all of the days of the week in Spanish and complete page 2 of the worksheet, filling in the missing blanks with the days of the week in order. Sing the day of the week song (lunes, martes, miercoles, jueves, viernes, sabado, domingo). |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

Day 26 Schedule: 4-28-20 Grade KDG

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | $\begin{aligned} & \text { RL.K. } 1 \\ & \text { RF.K.3c } \\ & \text { RF.K. } 2 \\ & \text { RL.K. } 1 \end{aligned}$ | 60 | - Mini reader read - "I Love the Earth" <br> - $\quad$ Reading a-z worksheets - page 7, 8 <br> - 2 phonics worksheets -CVC Vowel u, Soccer <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | $\begin{aligned} & \text { RL.K. } 1 \\ & \text { RF.K.3c } \\ & \text { RF.K. } 2 \\ & \text { RL.K. } 1 \end{aligned}$ | 60 | - Mini reader read - "I Love the Earth" <br> - $\quad$ Reading a-z worksheets - page 7,8 <br> - 2 phonics worksheets -CVC Vowel u, Soccer <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| Math | $\begin{aligned} & \text { CC.A. } 2 \\ & \text { CC.A. } 3 \\ & \text { OA.A. } 1 \end{aligned}$ | 60 | - Subtraction butterflies worksheet <br> - Count 11-20 worksheet <br> - Sun Ten Frame Fun! worksheet <br> - STEM Activity Chapter 4 worksheet |  |
| Science | K.ESS2-1 | 40 | $-\quad$ Log on to Let's Find Out (located  <br> under additional resources)  <br> $-\quad$ Read/Listen to magazine "If You <br>  See a Spring Flower..." |  |
| Social Studies | SOC.K-4.1.1.2 - | 30 | - Let's Go Shopping |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see my district website for additional resources. |  |
| Art | 1.1.2.D.1 | 20 | Please see the teacher website for lessons and activities in the home instruction tab. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

Day 27 Schedule: $\quad$ 4-29-20 $\quad$ Grade KDG

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 RF.K.3c RF.K. 2 RL.K. 1 | 60 | - Mini reader re-read - "I Love <br>  the Earth" <br> - Reading a-z worksheets - <br>  page 4 |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini reader re-read - "I Love the Earth" <br> - Reading a-z worksheets page 4 <br> - Phonics worksheets - CVC Words Middle Sound <br> - Writing Prompt: I like to eat <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| Math | CC.A. 3 | 60 | - Teens in the Tens Frame <br> - STEM Activity Chapter 5 |  |
| Science | K.ESS2-1 | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete page 4 of magazine: Say It, Spell It, Write It <br> - Watch video: The Sounds of Spring |  |
| Social Studies | SOC.6.1.4.C. 2 | 30 | Fruits and Veggies worksheet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see my district website for additional resources. |  |
| Technology | 8.1 | 20 | Coding worksheet 2 Get mouse to cheese. Please see my district website for additional resources. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 |  |  |  |


|  | - | Mrs. Narkiewicz: fastpet777 |
| :--- | :--- | :--- |
|  | - | Ms. Hagel: cupfoot1375 |
|  | - | Mrs. Barone: Mckenziewildcats |
|  | - | Mrs. Cacchiola: rockjoke6672 |

Day 28 Schedule: $\quad 4-30-20 \quad$ Grade KDG

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | $\begin{gathered} \text { RL.K. } 1 \\ \text { RF.K.3c } \\ \text { RF.K. } 2 \\ \text { RL.K. } 1 \end{gathered}$ | 60 | - Mini reader re-read - "I Love the Earth" <br> - Reading a-z worksheets page 5 <br> - Phonics worksheets - CVC Vowels Mixed <br> - Pam's Bike comprehension worksheet <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | $\begin{aligned} & \text { RL.K. } 1 \\ & \text { RF.K.3c } \\ & \text { RF.K. } 2 \\ & \text { RL.K. } 1 \end{aligned}$ | 60 | - Mini reader re-read - "I Love the Earth" <br> - Reading a-z worksheets page 5 <br> - Phonics worksheets - CVC Vowels Mixed <br> - Pam's Bike comprehension worksheet <br> - Review sight word list/flash cards <br> - https://www.raz-kids.com/ |  |
| Math | CC.A. 2 | 60 | - What comes between? page 9 <br> - Before and After Numbers - <br> page 10 <br> - STEM Activity Chapter 6 |  |
| Science | K.ESS2-1 | 40 | $\begin{array}{ll} \hline- & \begin{array}{l} \text { Log on to Let's Find Out } \\ \text { (located under additional } \end{array} \\ \text { resources) } \\ -\quad & \text { Play Game: Raindrop Pop! } \\ \hline \end{array}$ |  |
| Social Studies | SOC.K-4.1.1.2 - | 30 | - Earth Day Superhero Badge worksheet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Students will read the Great Body Shop called "No Drugs, No Way!" Students will create or add to their health journal using details from the reading to answer the suggested journal questions. <br> Please see my district website for additional resources. |  |
| Art | 1.1.2.D. 1 | 20 | Please see the teacher website for lessons and activities in the home instruction tab. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html |  |  |  |


|  | $-\quad$ classroom codes: |  |
| :--- | :--- | :--- |
|  | $-\quad$ Mrs. Foote: cupdog5950 |  |
|  | - Mrs. Narkiewicz: fastpet777 |  |
|  | - Ms. Hagel: cupfoot1375 |  |
|  | $-\quad$ Mrs. Barone: Mckenziewildcats |  |
|  |  | Mrs. Cacchiola: rockjoke6672 |

Day 29 Schedule: 5-1-20 Grade KDG

| Subject | NJSLS | $\begin{array}{l}\text { Minutes per Day } \\ \text { (at least) }\end{array}$ | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini reader re-read - "I Love <br> the Earth" <br> $-\quad$ 2 Phonics worksheets - The  <br>  Frog, Rhyming <br> - Review sight word list/flash <br> cards <br> - https://www.raz-kids.com/ |  |
| ELA <br> Mrs. Iavarone | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | $\begin{array}{ll}\text { - } & \begin{array}{l}\text { Mini reader re-read - "I Love } \\ \text { the Earth" }\end{array} \\ - & \text { 2 Phonics worksheets - The } \\ & \begin{array}{l}\text { Frog, Rhyming }\end{array} \\ -\quad \begin{array}{l}\text { Review sight word list/flash } \\ \text { cards }\end{array} \\ - & \text { https://www.raz-kids.com/ }\end{array}$ |  |
| Math | MA.K.CC.B.4A | 60 | - Number Recognition <br> - Plants Grow and Change |  |
| Science | K.ESS2-1 | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete Worksheet: Show What You Know: If You See a Spring Flower... |  |
| Social Studies | SOC.6.1.4.C. 2 | 30 | - Grocery List of Healthy Foods |  |
| Spanish | WL 7.1.NM.A. 2 WL 7.1.NH.A. 5 WL 7.1.NH.A. 8 | 20 | Complete days of the week packet for each individual day. Last page is for the students to draw what they do on Saturdays. They can color it in when finished. |  |
| Music | 1.1.2.B. 2 | 20 | Twinkle, Twinkle with music notes: Do, Re, Mi, Fa, So, La. <br> See Music Website |  |
| Additional Resources |  |  | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/ \#/login <br> - https://xtramath.org/\#/home/in dex |  |

Day 30 Schedule: $\quad$ 5-4-20 $\quad$ Grade KDG

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini reader re-read - "I Love the Earth" <br> Phonics wkshts- digraph SH (2 wkshts) |  |
| $\begin{aligned} & \text { ELA } \\ & \text { Mrs. Iavarone } \end{aligned}$ | RL.K. 1 <br> RF.K.3c <br> RF.K. 2 <br> RL.K. 1 | 60 | - Mini reader re-read - "I Love the Earth" <br> - Phonics wkshts- digraph SH ( 2 wkshts ) |  |
| Math | MA.K.CC.A. 2 | 60 | - Ten Frame wksht- count the dots and write the correct number <br> - STEM Activity - "Night Sky" |  |
| Science | K.ESS2-1 | 40 | - Log on to Let's Find Out (located under additional resources) <br> - Complete Worksheet: Word-Family Bird Nests |  |
| Social Studies | SOC.6.1.4.C. 2 <br> HPE.2.1.2.B.CS1 | 30 | - Healthy Lunchbox - Draw a picture of what is in your lunchbox. Color |  |
| Music | 1.1.2.B. 2 | 20 | Twinkle, Twinkle with music notes: Do, Re, Mi, Fa, So, La. <br> See music website |  |
| Spanish | WL 7.1.NM.A. 2 <br> WL 7.1.NH.A. 5 <br> WL 7.1.NH.A. 8 | 20 | Design and color in your favorite month on the calendar template provided. Be sure to include your favorite activities and what you do on different days of the week. |  |
| Additional Resources | - https://www.raz-kids.com/ <br> - https://classroom.freckle.com/\#/login <br> - https://xtramath.org/\#/home/index <br> - https://letsfindout.scholastic.com/home-page-logged-out.html <br> - classroom codes: <br> - Mrs. Foote: cupdog5950 <br> - Mrs. Narkiewicz: fastpet777 <br> - Ms. Hagel: cupfoot1375 <br> - Mrs. Barone: Mckenziewildcats <br> - Mrs. Cacchiola: rockjoke6672 |  |  |  |

